NOVEMBER FACULTY FORUM: A Vision for Growing the Accelerated Degree Program.
Monday, November 28, 4-5:30 pm
Campus Center South Lounge, Fireside

Why is it important for you to be there? Because the future and growth of this program is related not only to Albright’s mission, but to the fiscal health and well-being of the College. Currently, the decision-making relevant to growing ADP programs rests with our full-time faculty, while only a few of our faculty teach or even have experience in the ADP program. **Come to the Faculty Forum to learn about how ADP works and to participate in discussion about how we shape its future.**

Kevin Ezzell’s presentation, which will preface our discussion, will touch on:
- ADP’s educational model, programs, students, and faculty
- ADP’s contributions to our College’s mission and values and its service to nontraditional students in our region
- its recruitment process, program costs, and competitors
- and challenges to ADP’s growth.

Please join me and fellow faculty for this forum, which will include a discussion about the faculty’s role in helping this program and Albright thrive.

MEMORIAL SERVICE for our colleague Fouad Kalouche, Associate Professor of Philosophy
Sunday, December 4, 2:00 p.m.
MPK Memorial Chapel
Reception immediately following service in the Campus Center South Lounge

DECEMBER FACULTY MEETING
The next Albright College faculty meeting is **Wednesday, December 14, 2016, from 4:00 p.m. to 5:30 p.m. in the Campus Center South Lounge.** We will be celebrating our colleague **Richard Androne**, Professor of English. Richard began his teaching career at Albright in September 1973 and has served the College with distinction. He will retire from the faculty at the end of the fall semester with our deep gratitude.

FACULTY PROFESSIONAL ACTIVITIES

**Richard Androne** (English) attended the Fourth Biennial Conference of the John Updike Society in Columbia, South Carolina, from 12-16 October and delivered a paper, "Is Rabbit Risible: Henri Bergson and The Rabbit Angstrom Tetralogy."

**Adlai Binger** (Music), along with the **Albright Angels** and **Mane Men** of Albright College recently performed seven concerts during a five-day tour of Pennsylvania, Delaware, and Maryland. The ensembles performed at a variety of venues that included churches, retirement communities, and public schools. Additionally, Albright Angels, and the Mane Men were guest artists at two different choral festivals during November. “Sweet Soundstations,” a Middle School Women’s Choral Festival, was held at Central Dauphin High School in Harrisburg, PA on November 4, 2016. 216 young women representing twenty-three different schools spent the day rehearsing several selections under the direction of a guest conductor. The Albright Angels performed seven selections to open the festival concert. “Boyz Noyz,” a Middle School Young Men’s Choral Festival, was held at Allen Middle School in Camp Hill, PA on November 18, 2016. 150 young men representing twenty-two
different schools spent the day rehearsing several selections under the direction of a guest conductor. The Mane Men performed seven selections to open the festival concert. The performances by the Albright Angels and Mane Men at these events permitted the participants to hear and see singers at a higher level of development providing insight and inspiration to the festival singers. Educationally, the experience enabled the young singers to witness and realize their future performing potential. The Albright ensembles gained performing experience in addition to acting as ambassadors for Albright College, and role models for the young singers.

Jon Bekken’s (Communications) paper, “Cultura Obrera: Building a Transnational Syndicalist Culture in the Atlantic Maritime Trade,” received honorable mention from the American Journalism Historians Association for Outstanding Paper on International/Transnational Journalism History at their annual meeting in St. Petersburg in October.


Jennifer Koosed (Religious Studies) published the chapter “The Cinematic Moses” in The Bible in Motion: A Handbook of the Bible and Its Reception in Film (edited by Rhonda Burnette-Bletsch; De Gruyter).

Kate Lehman (Communications) presented her paper “‘Sexuality Exists on a Continuum’: Broad City’s Queer Take on Female Friendship” at the National Communication Association convention in Philadelphia in mid-November, as part of a panel she organized on LGBTQ media representation. Her book review of Bonnie J. Dow’s Watching Women’s Liberation 1970: Feminism’s Pivotal Year on the Network News was published in the June 2016 issue of the Journal of American History.

Rachel Liberatore (English and Writing Center) presented in a panel “Should We Also Be Reading Centers? Here’s How We Did It” at the International Writing Center Association (IWCA) 2016 conference in Denver, CO.

Michele Mislevy (IT) and Mason Williams (History) attended the Bucknell University Digital Scholarship Conference in October. The theme this year was “Negotiating Borders through Digital Collaboration”. The conference brings together faculty, administrators, education technologists, librarians, archivists, graduate and undergraduate students from across the country to share research and pedagogy, and to explore collaborations between institutions of higher education and across disciplines. The Saturday keynote address was given by Dr. Safiya Noble from UCLA and was titled “Power, Privilege, and the Imperative to Act in the Digital Age”.

John Morgan’s (ADP, Philosophy) introductory philosophy book will be out in an expanded and revised edition in January. Published by Wipf and Stock, Eugene, Oregon, A Teacher, His Students and the Great Questions of Life, includes a new section about his experiences as a teacher.

Bonnie Rohde (Business, Accounting and Economics) presented a paper “Urban Infrastructure in the 21st Century: Exploring Gigabit Connectivity in Berks County through Public-Private Partnerships,” and chaired a research session of Technology and Business Education at the 39th


Matt Sonntag (Chemistry and Biochemistry) and Steve Mech (Biology) attended the AAC&U conference *Transforming Undergraduate STEM Education: Implications for 21st Century Society* in Boston November 3-5. This Association of American Colleges and Universities (AAC&U) and Project Kaleidoscope (PKAL) Network for Academic Renewal Conference focuses on deep exploration and examination of evidence-based models, strategies, and practices of teaching STEM courses.

**STUDENT ACCOMPLISHMENTS**

Karen Campbell (Biology) and her junior research students, Justin Hoffman (Biochemistry) and Joshua Reeder (Biology), attended the 46th annual meeting of the North American Society for Bat Research in San Antonio Texas October 12-15. The students presented the research that the bat lab has conducted over the past 3 summers, including population studies at Valley Forge National Historic Park and Hopewell Furnace National Historic Site, and a more recent project exploring the relationship between bat foraging activity and agricultural landscapes conducted in conjunction with the Rodale Institute.

**ACADEMIC AFFAIRS DIVISION AND DEPARTMENT: News and Announcements**

**English as a Foreign Language**

Our revival of a program for English as a Foreign Language has had mixed results. For international students directly admitted, so far we are having a successful pilot of more intensive EFL “bridge” instruction, also paired with an FYS. We plan to offer this again next fall – spring numbers in that proficiency band will be too small – and welcome FYS ideas from any faculty with an interest in working with internationals. Regarding a program for intermediate-level students needing EFL instruction before matriculating in the degree program, numbers did not materialize, and we will reassess for fall 2017.

**Experiential Learning & Career Development Center (ELCDC)**

- **Study Abroad Proposal Process & Deadlines**
  
  The proposal deadline for an interim 2018 faculty-led study abroad course or a spring 2018 course with a travel component is February 15, 2017. If you are interested in leading a course abroad please contact Kim Justeson kjusteson@albright.edu for the proposal form and to discuss next steps. If you have questions about the process or what is involved in leading a course abroad, please feel free to contact Kim Justeson or one of the members of our Study Abroad Advisory Committee: Arcana Albright, Brian Jennings (fall sabbatical), Adam John, Mee Ae Oh-Ranck, David Osgood, Shreeyash Palshikar.
The ELCDC and Dearden Honor Society co-sponsored our 11th Annual “So You Think You Can Network” event on November 2 with 28 professionals and 27 student participants. Top networkers, as voted on by our professionals: top networker Tymeer Roberts, second place networker Kola Adebola and third place winners Stephanie Michel, Stephan Brown and Alexa Derr. Our thanks to Jay Rajan and all of the Deardan student participants.

If you are going to be at a conference don’t cancel your class! ELCDC can tailor a session for your students, whether it’s resume writing, the ins and outs of studying abroad, or careers/jobs for a particular industry or major. We are also available to come to your class for 10 to 15 minutes to talk to your students about our services. Call 7630 or email us at elcdc@albright.edu.

13th & Union Partnership
From Heather Foster, Albright’s Partnership Coordinator: “I am pleased to announce that the Partnership between Albright College and 13th & Union has started off with success! With the diligent work of the Partnership's VISTA Erin Sullivan, there are 39 Albright College students who work with the students at 13th & Union. Albright’s students serve as tutors for the Homework Center, tutors for the Ready. Set. Read! program, and as mentors to students who are in need of a "Big Brother, Big Sister" role model. Erin and I would like to thank everyone here at Albright who has opened their doors to this Partnership. We look forward to expanding this Partnership across all curricular areas! Finally, we would like to express our sincere gratitude to Albright's Greek Life Organizations for holding a School Supply Drive that benefited the students of 13th & Union.”